PRINCIPAL’S MESSAGE -

Dear Parents, Staff and Students

Warringah Australia Remembers Trust - On Friday 29 May 2015 the Warringah Australia Remembers Trust conducted its annual Commemorative Service at North Head to mark the night World War II came to Sydney as Japanese submarines entered Sydney Harbour. The Hon. Tony Abbott, MP and his office organise the event. Our Year 12 Hospitality students, with Ms Mills and Ms Halford, contributed enormously to the event in catering for and serving morning tea to the 750 guests, while our School Prefects laid a wreath.

I have had numerous reports about how excellently our girls presented themselves, bringing great credit to the school. Our girls were well-mannered, respectful of the occasion, positive, highly competent and utterly delightful. They should feel very proud of themselves.

School Trivia Night - The School Trivia Night is on tomorrow night, Saturday 30 May at 6.30 pm for 7.00. Come along for a truly fun night, and contribute to your school. Book your tables through the school.

National Reconciliation Week 27 May–3 June - Each year National Reconciliation Week celebrates the rich culture and history of indigenous Australians. It is the ideal time for everyone to join the reconciliation conversation and to think about how we can help turn around the disadvantage experienced by many Aboriginal and Torres Strait Islander people.

The theme for National Reconciliation Week is ‘It’s Time to Change It Up’; changing it up by working to engage the next generation and working to fix historical exclusion and end discrimination against Aboriginal and Torres Strait Islander people.

It is also a time to reflect on the apology to the Stolen Generations by the Australian Parliament on 13 February 2008, a powerful and memorable moment in the nation's history. Saying sorry inspired Australians to believe we really can build the kind of respectful relationships needed for positive, long term outcomes.

School Contributions for Years 7–12 - Parents, earlier this term, received invoices for any payments due. These indicate the payments that are applicable to all students, as well as the costs involved in studying elective subjects in Years 9-12.

We really appreciate that so many parents have already made their payments. It allows us to purchase teaching and learning resources for use for the whole year. Parents, please realise that the only thing we do with your financial contribution to your children’s learning is spend it on their learning.

Payments can be made by cash, cheque, Visa or Master card or by telephone between 8.15 am and 2.45 pm.

Student Responsibility - Please make your daughter responsible for her own belongings and commitments, including bringing her lunch and homework. This year there has been a notable increase in parents dropping off items to the school office for their daughter to pick up, and this is to stop. Our girls need to take responsibility for themselves and the office staff cannot be constantly interrupted dealing with forgotten items or interrupt classes.

Fundraising - Our students, often led by the Prefects, do enormous amounts of fundraising for charity organisations throughout the year. One of the values we treasure at Mackellar is that of appreciating what you have, giving back and giving to the community in a selfless manner.

There is also regular fundraising carried out by students because they have been selected for School state or national sports teams, where large expenses have to be met to compete overseas.

However, the school cannot manage any further fundraising for individuals. We cannot accommodate families, parents or students wanting to fundraise at school for any out-of-school endeavour or to lessen the financial commitment of parents for their daughter’s co-curricular activities.

Christine Del Gallo, Principal
Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Notification for Parents and Carers -
From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


Privacy Protection -
The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/notices

If you have any questions about the data collection please do not hesitate to contact Kate Farrell, LaST at the school on 9949 2083

C Del Gallo, Principal
29th May 2015
WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with. The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability. The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school. All students are entitled to a quality learning experience at school. This right includes the right to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA. For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

How will my child’s privacy be protected?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities. Further information about privacy is available from www.education.gov.au/privacy.

IS THE NATIONAL DATA COLLECTION COMPELLUSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools. Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child. You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au
PREFECT REVIEW 2015 -

The Prefect body of 2014/15 has had a wonderful experience over the past year and has been able partake in a variety of different events and activities. Whilst we started on a high with our Mahboba Women’s Day Breakfast, our proudest achievement was Multicultural Day, where we were able to bring the whole school together to embrace the diverse cultures of which Mackellar comprises. We have also had the opportunity to successfully engage with younger year groups through our Year 8 Sleepover and are currently in the process of finalising our final event, the School Dance with our brother school Balgowlah Boys.

Throughout the year we have also been able to incorporate our various individual legacy’s through pastoral care activities and fundraisers, such as a cake stall for the Kids Cancer Council. As a prefect body we have been able to grow together and have all enjoyed learning from these amazing experiences, such as a HMAS Penguin Navy Dinner only a few weeks ago where we were exposed to people who have strong leadership roles in our community.

Being a prefect has been an honour for each one of us and we hope that we have been able to have a positive impact on the Mackellar community. We wish all the best for the upcoming prefect body of 2015/16.

Bronte, Michelle, Jennifer, Amelia, Massilia, Grace, Michelle, Carly, Olivia, Kiani, Courtney and Rahni

Social Ink Program has started at Mackellar -

Dear Parents/ Carers

We have started a new club at the school called ‘Social Ink’ designed to overturn the stigma around disability in high schools and the wider community through youth engagement. The concept is simple - we think the world is more interesting, more productive and a happier place when people with disabilities are included. Unfortunately this is often not the case, with vast research studies showing that young people with disabilities are often left out and bullied.

There are 15 Mackellar students who have joined together across all years who will be meeting regularly empowering others to change their perception about disabilities. Our first task is encouraging both parents and students to take part in a survey that has been designed by the Cerebral Palsy Alliance. Here is the link to the survey.


Thank you so much for your support in completing the survey.

Emilia Biswell (School Social Ink Facilitator)
emilia.stephens@det.nsw.edu.au
SPORTS NEWS -

PDHPE - Term 2 Learning - This term, students will be focused on learning about the emotional, social and physical aspects of growing up, relationships, identity, reproduction, gender, human sexuality and sexual health. A primary goal of sexuality education is to equip children and young people with the knowledge, skills and values to have safe, fulfilling and enjoyable relationships and to make responsible and safe choices that promote their own health, safety and wellbeing and that of others. Students are provided with a detailed booklet of sessions which will be covered throughout the units of work:

- Year 7 teaching unit is “PUBERTY – a travel guide” – which includes physical, emotional and social changes while growing up.
- Year 8 teaching unit is “MIRROR MIRROR” – which includes body image, quality friendships, stereotyping, rights and responsibilities.
- Year 9 teaching unit is “CHANCES and CHOICES” which includes relationships, influences on health decision-making, empowering individuals, health consumerism, planning and managing sexual health.
- Year 10 teaching unit is “ACCEPTING DIVERSITY” which includes identifying differences, attitudes, respect, components of sexuality, support networks.

Should parents require any further information on, or wish to discuss the learning programs, please contact Mrs Williams, Head Teacher PDHPE.

BASKETBALL - Here is a photo of Bianca (Year 9) and Katie (Year 10) in their Sydney North basketball gear. Sydney North won the whole comp at Penrith over the three days from 5 to 7 May 2015 and Katie has been selected to play in the state team against the independent and Catholic school teams.

Rhonda Williams, Head Teacher PDHPE

DANCE -

During May we were pleased to welcome Australian independent film maker and choreographer Sue Healey. Sue worked with our HSC students as well as Freshwater Senior Campus to explore her film 'Fine Line' which is the prescribed text for their upcoming exams. The girls were involved in a practical workshop which explored the context and subject matter of her work. We were very fortunate to have Sue spend time with us, and the girls felt enriched by the experience.

We wish our Jazz ensemble dancers all the best as we approach the upcoming eisteddfod season. The Contemporary ensembles are working hard to prepare for the Sydney North Dance Festival. Friends and family are encouraged to attend - tickets are on sale through the link below:

Applications are now open for the 2015 Years 7-8 State Dance workshops taking place on 14 and 15 July at the Sydney Dance Company studios. Workshops will include contemporary, musical theatre, jazz, hip hop and compositions. For further information and to apply, visit link.
https://www.artsunit.nsw.edu.au/dance/years-7-8-state-dance-workshop

We wish all our dancers auditioning for the Schools Spectacular featured dancers in tap, ballet and contemporary all the very best.

Desiree De Bonno, Dance Teacher
MUSIC NEWS -

MUSIC NIGHT  TERM 2 - Monday 1st June 7pm - Mackellar Girls Campus Hall
- All ensembles and choir will be performing including solo items from Year 11 and 12 HSC music students. Please check you have marked your calendars for this evening of music. Students are to arrive 6:30pm dressed in performance blacks. The evening will finish at approximately 8:45pm.

Any Band student who doesn’t own a band performance shirt should see Mrs Patterson asap.

STATE MUSIC CAMPS - Congratulations to the students who have been offered a place at State Music Camp so far:
Senior Camp: Katerina, Y8
Junior Camp: Eloise Y7, Eyla Y7, Talia Y7 and Olivia Y7

I have been offered the position of Conductor of Wind Orchestra for Senior Music Camp which is in week 10 of Term 2. So as such there will be NO REHEARSALS for ALL ensembles in week 10.

Congratulations also to Katerina and Talia who are part of the DEC State Wind Band who will be performing at the Opera House as part of the 2015 Instrumental Festival 3rd – 6th August.

NSW BAND FESTIVAL—SATURDAY 18TH JULY - The Mackellar Concert Band and Performance Band will be performing in the NSW Band Festival on Saturday 18th July at UNSW Kensington. There will be a separate note coming home regarding this when times have been issued by the organisation. ALL band students must attend this important event. They are also expected to be at every rehearsal for a polished performance to be achieved.

BAND REHEARSAL DAY – PUPIL FREE DAY MONDAY 13TH JULY, TERM 3 - Performance Band and Concert Band will have rehearsals on this day in preparation for the NSW Band festival the following Saturday. Please arrange to be returned from holidays so everyone is at this rehearsal. FULL attendance is required.

Mufti clothes may be worn but no shortie shorts, singlet tops or thongs are to be worn.

Rehearsal Schedule 13/7/2015 in the Performance Space:
9:45am - 12:00pm - Concert Band rehearsal (please have had a big breakfast)
12:00pm – 12:40pm - Lunch
12:40 – 2:45pm - Performance Band

Vanessa Patterson - Band Director
TRIVIA NIGHT!
Saturday 30 May 2015
at 7pm in the Mackellar School Hall.

A fun night of trivia, quizzing, games and raffles where parents and teachers can get together. Bring your own food and drinks. This is a grown-ups event. Admission is $20 each. Book your table of 10 people, smaller groups will be combined with others. Tickets can be purchased at the school office. For more information email president@mackellar-pande.com.
Mackellar Girls Campus

presents

2015 Musical Production

SH-BANG!

by S. Fisher

In the School Performance Space

7:30

Tuesday 16th June
Wednesday 17th June
Friday 19th June
Saturday 20th June

TICKETS:
Adults $15
Student & Children $10

Available on door or School Library
bookings essential for final night
INFORMATION FOR PARENTS AND CARERS

Review of Special Religious Education and Special Education in Ethics in NSW government schools

The NSW Department of Education and Communities has commissioned an independent review of the implementation of Special Religious Education (SRE) and Special Education in Ethics (SEE) in NSW public schools.

The review is being conducted by an independent research company, ARTD Consultants. This company provides services in evaluating public policy. The review will inform ongoing improvement of SRE and SEE for the Department and providers.

How can you participate in the review?

You can complete a survey up until 31 July 2015 via an online portal, located at this link: http://forms.artd.com.au/s3/Online-contribution-for-parents-carers

The survey is in English and has 19 questions. For most questions you can select an answer from the multiple choice options provided. Only two questions ask for written answers. Extra written feedback for another five questions may be provided if desired but is not essential.

Queries or complaints about the way the review is conducted

For questions or concerns associated with participation in the review or to raise a complaint about the conduct of the review, please contact the Leader, Quality Assurance, on (02) 9244 5025 or by email at SRE-SEE-Review@det.nsw.edu.au. All complaints will be treated confidentially.

HAVE FUN, MAKE NEW FRIENDS
AND LEARN ABOUT ANOTHER CULTURE!

Southern Cross Cultural Exchange is a not-for-profit student exchange organisation which was established in 1983.

We have international students arriving in Australia in July 2015 for their 3, 5 or 10 month programs and unfortunately some of these wonderful students still do not have a host family.

We would be grateful if you would consider hosting one of these students and allow them to experience the lifestyle of the Northern Beaches whilst also giving your children the opportunity to develop a global perspective, make lifelong friendships and have fun learning about other cultures.

Our international students come from France, Germany, Italy, Sweden, Norway, Denmark, Finland and Spain.

They will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover, all arranged by Southern Cross Cultural Exchange.

You choose the nationality, gender, duration and interests of the student that you feel is the best match for your family.

Please contact your local coordinator Nicky on 0409 495 758 or by email and.or.nr@a1.com.au for more information.

Alternatively visit us at www.scce.com.au, email scceaustl@scce.com.au or call us toll free on 1800 500 501 to request our international student profiles and capture the spirit of family and friendship!
UNIFORM SHOP NEWS -

Please see below volunteer roster for JUNE 2015:

Monday 1 June   Mini Kutty, Anastasia Spillane + Harley (HELP REQUIRED 12-2pm)
Wednesday 3 June   Lindy Smart, Georgia O’Neill
Wednesday 10 June   Mini Kutty, Maxine Bronier
Monday 15 June   Kim Donkers, Anastasia (HELP REQUIRED 9am-11am and 12-2pm)
Wednesday 17 June   Harley, Jacinta Desmond
Monday 22 June   Mini Kutty, Paula Young (HELP REQUIRED 9am-11am and 12-2pm)
Wednesday 24 June   Lindy Smart, Natalya Hansson

Please let me know if you can assist on any of the above HELP REQUIRED days/times.

Also please let me know ASAP if you cannot make your rostered day so I can attempt to find a replacement, thank you.

Our school backpack and sport/dance bags are selling very well. Both are fantastic bags and we are in stock of both.

Thank you.

Leigh McPherson, Uniform Shop Manager, uniformshop@mackellar-pandc.com

Sensible schoolbag key to preventing child back pain

MANY adults know the anguish that back pain can bring. A “bad back” is often considered to be a complaint of older people, but many people do not consider the risk to a child’s back — especially through carrying a heavy schoolbag.

As the spine is growing and developing it is vitally important to address spinal health issues for a number of reasons.

First, to prevent spinal stress and dysfunction that causes pain and may affect study and participation in sport and recreation.

Second, to develop good techniques for spinal health that will carry through into adulthood.

Ensuring that your child is carrying a safe load to and from school is a good way to begin addressing their spinal health.

Remind your children that a back injury can affect their health and wellbeing for years to come, so it is important to take care.

A child’s school bag is often filled with many bulky and heavy items such as lunch boxes, drink bottles, textbooks and sports gear.

A backpack with padded straps carried over both shoulders is the best choice for carrying a load. This will ensure that the weight of the load is evenly distributed over both shoulders.

When buying a backpack for your child, check that it is endorsed by a back care professional organisation such as the Australian Physiotherapy Association.

A suitable backpack should be made of a firm material that prevents sag and keeps the load close to the spine. It should be fully adjustable to allow correct fitting to your child’s back.

Many schools now have back packs as part of their uniform — check with your child’s school about the regulation bag.

In general, the load carried by your child should be less than 10 per cent of their body weight. For example, if your child weighs 50kg then the load carried in their backpack should not be greater than 5kg.

The way a backpack is packed can also affect how easy it will be to carry.

Encourage your child to place heavier items such as thick textbooks or library books closer to their back, with the lighter objects placed towards the outside of the bag.

It is also important to lift the backpack correctly. Show your child how to safely lift the bag by facing it, bending at the knees and lifting the pack with both hands while straightening their legs.

They are then able to place the straps over their shoulders one at a time without placing too much pressure on their spine.

Of course, it is also important to minimise the items that need to be carried to school.

■ Encourage your child to check their timetable carefully to ensure they are not carrying items to school that won’t be needed that day.

■ If your child’s school provides lockers then use them to lighten the load to be carried between home and school.

■ Monitor the number of library books your child carries at any one time. Too many bulky books might make your child’s load too heavy.

■ Talk to your child’s school to encourage them to allow students to share the responsibility of carrying heavy textbooks to school with a classmate. For example, students take turns in bringing the text to class and share it during lessons.

■ Also encourage your child’s teachers to plan ahead and inform students when texts are not required for lessons so they are not carrying unnecessary loads.

Dr Ken Peacock is head of general medicine at The Children’s Hospital at Westmead
Twitter is a social media site where users create a profile and share brief messages of up to 140 characters (called tweets) with other users. Tweets can include links to photos, video and websites. Twitter members create a profile and can follow other tweeters of interest. They can ‘retweet’ and reply to other users’ tweets.

Twitter doesn’t state a required user age, but you may like to consider the following:

What are the risks?

As with all social media that encourages interaction between users, the risks come from contact with people your children don’t know, cyberbullying and trolling, and from your child potentially accessing inappropriate content.

What’s trolling? How do I protect my child?

Trolling is when individuals make comments that are meant to upset or enrage people. Trolls can be quite mean and very hurtful to vulnerable people. To help protect your child, talk to them about how some users make mean comments because they have nothing better to do. Explain that they are mean to lots of people and usually act this way to get a reaction. Talk about how to report them to Twitter, how to block them and how to deal with their feelings if they are sent mean tweets.

Help your child understand and use the Help Centre

Twitter has a Help centre (https://support.twitter.com) that explains how to use and stay safe on Twitter. Go through this with your child so they understand how to use the service, the rules of Twitter and how to report and block people. Make sure they (and you) understand how it all works.

Are you going to supervise or ‘follow’ your child on Twitter?

If this is the case, be prepared to learn more than you might like about their friends. Try to withhold comment unless you are worried about safety. It is better to talk to your child in person if you have concerns than post comments publicly.

If you publicly embarrass them, you will break your child’s trust and they may simply communicate with friends on a different program – or open a separate profile without your knowledge.

How do I talk to my child about my concerns?

Be honest with them. Express your love and concern about what might happen online. Ask if they have experienced bullying or sexual advances. Banning seldom works and children will find other ways to get online and may stop talking to you about issues to avoid getting in trouble. Keep the communication open. If they won’t talk to you about things, recruit a trusted family friend or family member to keep the communication going.

When should I be worried about my child?

If your child’s behaviour changes at home and/or school you should talk to them. Examples of changed behaviour could include disinterest in things they used to love, seeming very unhappy and/or their sleep and eating being impacted. Seek professional advice if necessary from a school counsellor, your GP or a psychologist. If your child has particular vulnerabilities, be vigilant about their contacts offline and online. Help them join groups out of school where they can find friends and support. Talk to the school and make sure they are supported.

Kids Helpline provides free online and phone counselling for children and young people.
APPLY NOW FOR 2016

THE OPPORTUNITY OF A LIFETIME
FOR YOUNG AUSTRALIANS CURRENTLY IN YEAR 9 OR 10

LEARN A LANGUAGE
MAKE LIFE-LONG FRIENDSHIPS
DISCOVER A DIFFERENT CULTURE
EXPAND YOUR HORIZONS WITH A YEAR ON ROTARY EXCHANGE

Rotary
www.rotaryyouthexchange.net.au

If you email us at nbscmgirls-h.school@det.nsw.edu.au we can email the school newsletter directly to you. It can also be accessed online at www.mackellargirls.nsw.edu.au

Director General's Award for Turning Potential into Performance
Director General's Award for Excellence in Girls Education
Director General's Award for Excellence in Gifted and Talented Education
Director General's Award for Excellence in Aboriginal Programs

Mackellar Girls Campus
Campbell Pde Manly Vale NSW 2093
T: 9949 2083 F: 9949 3028
E: nbscmgirls-h.school@det.nsw.edu.au
W: www.mackellargirls.nsw.edu.au